



MINUTES OF THE CATMOSE PRIMARY LGB MEETING

THURSDAY 4 JULY 2024, 5pm
FIBONACCI, CATMOSE COLLEGE

Present

Kelly Jackson, Rachael Coyne and Marianne Winn (Vice-Chair)

In attendance

Suzi Green (Clerk), Laurence Howard and Sarah Sykes (Members)

1. WELCOME, INTRODUCTIONS AND APOLOGIES FOR ABSENCE

In the absence of Mark Tinkler, Marianne Winn welcomed everyone to the meeting. Apologies were received and accepted from Stuart Williams, Mark Tinkler, Barney Thorne and Jane Ritchie-Smith.

2. DECLARATIONS OF INTEREST

There were no declarations of interest.

3. MINUTES OF THE MEETING HELD ON TUESDAY 14 MAY 2024

The minutes of the meeting held on Tuesday 14 May 2024 were agreed to be a true and accurate record of the meeting and were signed by the chair.

4. MATTERS ARISING FROM THE PREVIOUS MINUTES

There were no matters arising.

5. CLERK'S UPDATE

The meeting dates for the new academic year were shared. Governors were also directed to read the summer edition of the NGA's Governing Matters as it was a useful resource. The onboarding process had begun for a new governor who would be welcomed in the new academic year.

6. SCORECARDS

Outcomes - Teacher Assessments

Rachael Coyne explained that the GLD was in-line with the national picture. Year 1 and 2 Phonics was just below the national figure, for any child who did not pass the check they will receive further support.

Question: Can the school identify groups who need more support?

Kelly Jackson explained that due to cohort sizes, this would be difficult, however, the school supports pupils on a one-to-one basis. Equality, Diversity and Inclusion (EDI) is reviewed regularly, teachers know and identify pupils needing extra support.

It was explained that the Key Stage 1 SATS were not statutory, however, the results were around national. There will not be any national data, but the school has in-house data.

With regards to Year 6 writing, this has been teacher assessed and the results were pleasing, particularly with those pupils achieving greater depth. The Year 6 SATs results would be published on 9 July. There would only be attainment data as the current Year 6s had been in Year 2 during the Covid lockdown, so there was no progress measure.

Question: Is the school able to see the effects of Covid?

Kelly Jackson responded yes, in several ways, emotionally, with speech and language and also resilience. The school was doing lots of work to support pupils, however, there had been a decline in wider services meaning that school was sometimes the only open front door for some families.

Behaviour and Attitudes

The absence data was consistently good at 96.67% compared with a national figure of 95.5%. Kelly Jackson explained that the school was aware of the persistent absentees.

The safeguarding and behaviour data was shared for Term 5 and 91% of children did not have a behaviour related log, or persistent low-level behaviour.

The activity passport data showed that 205 pupils had gained bronze, 163 had gained silver and 109 had achieved gold.

Teaching and Learning

Lesson observations had been completed using the new format, which were effective or exemplary. Developmental areas will feature in next year's Transformation Plan, for example, further challenge for more able children.

7. SCRUTINY PANEL: CURRICULUM DEVELOPMENT

A scrutiny panel had taken place on curriculum development with senior leaders. The curriculum overviews had been updated for the foundation subjects with clear maps per year group with lesson planning, linked resources and timeframes for coverage.

It was found that within the children's work books there was good progression and where recap activities had been used, pupils could recall prior learning. Books were neat and pupils clearly enjoyed the topics. Staff feedback said that the new schemes of work are helpful and clear.

8. STAFFING

Staffing arrangements for the new academic year was shared with governors.

9. POLICIES

The following policies were ratified:

- Examinations
- EYFS Policy
- Checking and Identifying Visitors Policy
- EYFS Transition

- English
- Curriculum
- Equality, Diversity and Inclusion

The following policies required minor amends which would be implemented.

- Behaviour Management – 3 focuses were mentioned, but there were only 2 bullet points
- EYFS Mobile Phone and Camera – deletion of material needs mentioning.

10. AOB

Laurence Howard said how impressed he was with the complexity of challenge facing the primary.

The meeting closed at 6.00pm

Date of next meeting

Tuesday 24 September 2024 at 5.00pm